

Gatehouse: British Values within the Curriculum

Democracy

EYFS	Y1	Y2	Y3/4	Y5/6
	Year A/B: Autumn Voting for school council. Ethos and Eco reps. Year A/B: AUTUMN PSHE: Rights and Responsibilities of being a class member and school member History: Significant event – railway in locality Year A: Spring History: Monarchs (past and present) Year A: Summer Guided Reading: The Day the Crayons Quit (Equality of opportunity) Year B: Summer Geography: UK capital cities (government) Year B: Spring Guided reading: Farmer Duck story (Fairness)		Year A: SUMMER Geography: Climate zones and climate change Year B: AUTUMN History: Ancient Sumer PE – Team games	Year A: AUTUMN History: Non-Euro Society – Mayan Civilisation Year A: SPRING Geography: Global Knowledge (link to WWII) Year B: SPRING History: Ancient Greece (Democracy, achievements, influence on the western world 800BC)
Vocabulary:	Vote, elect, democracy, fair, Prime Minister, community, equality		Democracy, rights, election, elected, vote, opinions, government, candidate, campaign, petition	Democracy, rights, representative, ballot, cabinet, protest, policy, constituent

Whole School approach: In EYFS choosing their activities in CP through informed choices. Classes vote for children to sit on various councils in school, e.g. school council, ethos, house captains, and in the curriculum e.g. children voting on the next class reader. A selection of Big Ding questions in Guided Reading across the school to link to British Values.

Rule of Law

EYFS	Y1	Y2	Y3/4	Y5/6
PSED: Increasingly following rules, understanding why rules are important. Remember rules without needing an adult to remind them	Computing: Online Safety Year B – Privacy and Security & Copyright and Ownership Year A/B: Autumn PSHE: Being me in my world (co-construction of class rules) Year A: Autumn English: The Little Red Hen (Consequences) Year B: Autumn Guided Reading: Goldilocks story (breaking the rules) Year A: Spring History: Monarchs and Government Year B: Summer Online safety: Copyrights and Ownership Year A/B: Autumn, Spring and Summer PE- Following the rules during games		Year A and B PSHE: Class charter Computing – E-safety (ages) Computing: Online Safety Year B – Privacy and Security & Copyright and Ownership	Year A and B PE: Play competitive games, anticipate the direction of play/ tactics Computing: Online Safety Year B – Privacy and Security & Copyright and Ownership
Vocabulary:	Rights, responsibilities, copyrights, ownership, rules, monarch, government		Clear, consistent, fair, law, rules, consequences, behaviour	Fair, rules

Whole school approach: Behaviour policy, reward systems, PSHE Classroom rules, developing links with the community (PCSO), addressing issues in assemblies, encouraging visits from outside agencies, providing children opportunities to reflect on negative and positive behaviour. A selection of Big Ding questions in Guided Reading across the school to link to British Values.

Individual Liberty

EYFS	Y1	Y2	Y3/4	Y5/6
Autumn 1: Being Special: Where do we belong?	Year A: Summer English- Amelia Earhart Year B: Summer History: Significant Person, national achievement – Florence Nightingale Year A/B: Autumn PSHE- Being me in my world Year B: Summer Guided Reading: Clark the shark (consideration for others)		Year B: SPRING ART: to select and record own interpretation of mosaics Year B: SUMMER Geography Settlements/invasaders (Norway)	Year B: SUMMER Geography: Links to the Land, including trade between UK and rest of the world. Explore fair/ unfair distribution Year Art: Investigate new materials, beginning to lead their own search for new experiences
Vocabulary:	Belonging, rights, responsibilities, emotions		Independent thinking, positivity, safety, freedom, individuality	

Whole school approach: Children are encouraged to make choices in a safe environment, E Safety lessons attached to Computing, encouraging independent thinking strategies (metacognition), positive behaviours towards learning, home school agreements, children are shown how to stay safe and act safely, anti-bullying week, a variety of clubs, encouraged to choose a book to take home. A selection of Big Ding questions in Guided Reading across the school to link to British Values.

Mutual Respect and Tolerance of Different Faiths and Beliefs

EYFS	Y1	Y2	Y3/4	Y5/6
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UW – recognise some similarities and differences between life in this country and life in other countries	Computing: Online safety – Online Bullying -Year A Year A: Summer Guided Reading: The proudest blue Year A: Summer Geography: Country study and comparison with small area of UK and Kenya Year A: Summer Art: Indian Decorative Art Year B: SPRING PSHE: Celebrating Differences Year A and B RE: Islam/ Judaism/ Christianity Year B: Spring Guided Reading: Chinese new year book	Year A D&T Food – follow and adapt a recipe from another culture Science – health and nutrition RE – How and why do people try to make the world a better place Year B PSHE – relationships Computing: Online safety – Online Bullying -Year A	PSHE: Being Me: Refugees the Journey PSHE: Celebrating Differences Computing: Online safety – Online Bullying -Year A
Vocabulary:	Beliefs, differences, similarities, bully, kind/unkind, feeling, included, valued, respect	Diversity, tolerance, different beliefs, respect, knowledge, understanding mutual respect, honesty, compassion, positivity	Education, appreciation, hopes, challenges, empathise, choices, collaboration, community, integrity, racism, discrimination, disability, homophobic
Whole school approach: Mutual respect is at the core of school life, promote positive relationships, modelling positive relationships, all aspects of curriculum e.g. RE, PSHE, school council, celebration assemblies, positive reward systems, participation in events organised to raise money for charities, residential visits, MFL, Ethos group, visits to other schools, world events to celebrate other cultures (World Cup, Olympics, etc), pupil voice, displays, Art appreciation day. Ethos assembly. A selection of Big Ding questions in Guided Reading across the school to link to British Values.			

Harvest festival

WWII commemorations

Christmas celebrations

National events – Queens celebrations