

Music development plan summary: Gatehouse Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	
Date this summary will be reviewed	July 2025
Name of the school music lead	Elizabeth Borbon
Name of school leadership team member with responsibility for music (if different)	Leila Naldret (Head of Teaching and Learning)
Name of local music hub	Devon Music Education
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Gatehouse, all children participate in weekly time-tabled music lessons as well as termly musical productions and there are regular opportunities for singing and listening in our assemblies. Our curriculum is aligned to the Model Music Curriculum and includes whole class ensemble tuition, singing and in Key Stage Two, the children begin to study the History of Music, from Baroque to modern day and popular music. All teachers have access to the Charanga Music Scheme, which can be used to enhance and enrich our curriculum. We are part of the Devon Music Education Hub and also members of 'Music Mark', the UK Association for Music Education, that champions and supports access to music for all children and young people.

Our children are exposed to a rich variety of musical instruments in our whole class ensemble tuition including ukuleles, recorders and ocarinas. We also regularly take advantage of the Devon Music Education Hub's loan service and our children have learned to play Toots, kettle drums and keyboards.

Observations and discussions with children, including those with SEND, have demonstrated an enthusiastic and active engagement in music lessons, and have an increased knowledge and understanding of the key elements of music and associated musical vocabulary.

A summary of our music curriculum can be found [here](#).

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of lesson time, we offer a variety of opportunities for children to develop their musical skills. We have regular opportunities for singing in assembly and there are a number of musical productions throughout the year (see Part C below). Christmas is a very busy time of year for our school choir which performs at a number of community events including our local Christmas Lights Switch on event, in local Care homes and for Christmas Fayres. The choir also sing at Christmas Tree Festival at our local parish Church, a large community event involving a number of other choirs from the area which is a fantastic opportunity for our children to listen and be inspired by some semi-professional 4/5 part harmony choirs.

There also opportunities for one to one and group instrumental tuition with our peripatetic music teacher, who currently teaches, drums, keyboard and guitar. We are also delighted to be able to offer tuition from 'Rocksteady' where children learn to play and sing as part of a 'rock' band. (Fees are payable by parents for these services)

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Gatehouse we have lots of opportunity for singing and listening in our assemblies, where we listen to music from a wide range of genres. We also have a designated weekly singing assembly for each Key Stage, where children learn and perform a wide range of different songs appropriate for their age range. Our children really enjoy getting together as a unit to sing and has been reported to be one of their weekly highlights in school! There are also many special assemblies throughout the year including Harvest and Remembrance with added opportunities for singing and performing, where families are invited to attend.

Here at Gatehouse, we are fortunate to have a stage in our hall, which is fully utilised with annual productions for each of our year groups; our EYFS and Key Stage 1 children each take part in their own Nativity, Lower Key Stage 2 perform our Spring production while the Summer production is for Upper Key Stage 2. We also have an annual Key Stage 2 Carol Concert, performed in our local parish Church.

All of our productions and performances are well supported by our parents and carers. Set out what musical experiences are planned for the academic year, including regular events such as singing in assembly, musical performances, concerts and shows at the school, and trips to concerts outside of the school.

In the future

This is about what the school is planning for subsequent years.

In the years to come, we will continue to review and develop our curriculum offer to ensure our children receive a rich and varied music curriculum in line with the Model Music Curriculum. We are planning on building on the musical experiences available to our children such as providing them with more opportunities to watch live performances and productions. We would like to develop our choir, increasing numbers and provide more performance opportunities throughout the year, with our hub and in the local community. We would also like to improve our extra-curricular offer to include an instrumental club such as recorders or ukuleles, or introduce a school band or ensemble, providing a chance for budding musicians to come together and perform for our local community. We will also continue to provide our staff with CPD to further develop their confidence and subject knowledge.

Further information (optional)

Useful Links

[Devon Music Education Hub](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.